

Yearly Progress report for PhD students in Linguistics

Please fill out this form every year by Feb 1 and email form to your advisor. Keep a copy for your records.

Advisors should review the information and forward the form with their recommendation to the Graduate Director.

Name: _____ Date _____

Start Date in Program: _____ Name of Advisor _____

GRE application scores: Verbal _____ Quantitative _____ Analytical _____

IBT scores _____ NA _____

Where you ever on academic probation (GPA less than 3.0) Yes No

Qualifying exam passed after 1 year Yes No

Did you have to repeat the exam (which area _____) Yes No

Qualifying paper completed before the start of year 3 Yes No

Dissertation proposal defended by end of Fall of fourth year Yes No

Specialization area _____

Please fill in the relevant information for the entire time period you have been a graduate student in the program. Please update this information just before graduation.

Number of abstracts submitted to symposia or conferences _____

Number of presentations given at symposia or conferences _____

Number of papers accepted in proceedings _____

Number of papers accepted in journals or refereed volumes _____

Grants or fellowships you applied for _____

Grants or fellowships received _____

Yearly Progress Evaluation: Use this form to keep track of what classes you have taken and what classes you have left to take. Meet with your advisor each year in February to evaluate your progress. The Ph.D. program requires 60 credits: 51 course credits, 9 dissertation credits.

All students have to complete the required courses (15 credits) and a required primary specialization area. Additional specializations areas can be completed as part of the 24 “related” credit requirement.

Required courses for all PhD students (15 credits)

Note: We encourage students to take these courses in their first year. PhD students are expected to pass their qualifying exams (QEs) before the start of their second year, and take at least the syntax and phonology sequence in year 1.

- LING 607 Phonology I
- LING 609 Syntax I
- LING 608 Phonology II
- LING 610 Syntax II
- CGSC 696 Psycholinguistics

Required primary core area specializations: Syntax/Semantics or Phonology (12 required course credits plus 24 related credits, including at least three 800 level seminars.

Students can chose to complete a specialization area in addition to one of the core areas. The specialization area can count as part of the “24 related credits” requirement in the core area.

SYNTAX/SEMANTICS

LING 691: Semantics
LING 830: Syntax III or LING 831: Topics in Syntax
LING 851: Linguistic Field Methods
LING 832: Acquisition of Syntax

24 credits related course work:

PHONOLOGY

LING 612: Intro to Morphology
LING 861: Topics in Phonology
LING 633: Intro to Acoustic Phonetics
LING 862: Acquisition of Phonology

24 credits related course work:

Additional areas that can be added to the primary specialization areas:

Psycholinguistics (24 credits: 3 required courses, 15 additional credits)

EDUC 665: Elementary Statistics <i>or</i> PSYC 860: Psychological Statistics 1
EDUC 856: Intro to Stat. Inference <i>or</i> PSYC 861: Psychological Statistics 2
CGSC 890: Topics in Psycholinguistics
15 additional credits in CGSC, LING of PSYCH
Recommended courses are: CGSC 850: Topics in Experimental Methods
CGSC: 620 Research Methods

Field Linguistics and Language Documentation

24 credits: 3 required courses, 15 additional credits

LING 612: Intro to Morphology <i>or</i> LING 851: Linguistic Field Methods
LING 801: Language typology
LING 852: Advanced Field Methods
15 credits of related work from CGSC or LING

Computational Linguistics (3 required courses + 5 related courses)

24 credits: 3 required courses, 15 additional credits

Ling 651: Logical Structures in Language
CISC 681: Artificial Intelligence
Ling8xx : Advanced topics in computational linguistics
15 credits of related work from CISC or LING. Recommended courses from CISC are: CISC601: Elements of the Theory of Computation
CISC621: Algorithm Design and Analysis

Advisor comments:

Graduate committee evaluation:

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